

Wednesday August 10, 2011

8:00-9:00 AM Inspiration	Registration & Continental Breakfast
8:30 AM Inspiration	Vendor Area Open Throughout the Day
9:00-9:30 AM Inspiration	DPI Welcome, Announcements & Updates - Eva Kubinski Common Core Essential Elements - Kristen Burton and Eva Kubinski
9:30-10:30 AM Inspiration	Keynote: <i>Starship Inclusion</i> – This presentation will navigate the educational landscape in search of best practices for inclusion. Strategies will be outlined and the concept of able-ness validated. Our final destination will take us to a community where ALL belong. Dr. Ashleigh Molloy is Director of Transformation Education Institute where he consults and presents at international conferences on varied educational topics with a special focus on diversity issues as seen through the lens of inclusion. He is an author and internationally renowned speaker who has appeared on radio and TV. Dr. Ashleigh Molloy shares his unique perspectives and experiences as a parent of Lindsey his daughter with special needs, educator, advocate and academic in his interactive, multi sensory presentations often complete with music, drama and storytelling.
10:30-10:45 AM	Break
10:45-12:00 PM	Sectional I
Inspiration	Starship Inclusion, Continued This interactive session will continue to explore best practices for inclusion including working as a school team to build student success. The strategies needed for achieving this goal include relationship building, role modeling, skill development, planning and teamwork. Presenter: Dr Ashleigh Molloy
Reflection B	What's hAPPening with Technology for Your Students with Cognitive Disabilities? Here's your chance to see some of the new applications (Apps) for the i-pad and i-pod that make learning fun and engaging for students. APPs will be sorted by content area and handouts provided will help you quickly locate the ones you would like to use. Price and description will also be included for each APP. If you are currently using these tools with your students, come prepared to share your favorite APPs. Presenter: Karen Stindt
Connection 3	KCI (18-21 yr old) Apartment Programming – What We Do With Our Students? We will discuss the curriculum and the daily schedule(s) we follow with our students. We'll discuss positive experiences and talk about the difficulties in getting our students into the community for paid employment. Topics around working with the students, the ADRC, DVR, parents, guardianship, and transition will be addressed. Presenters: Jennifer Christopherson and Pam Post
Connection 1	Creating the School Family the Conscious Discipline Way This highly interactive session based on Conscious Discipline, a brain-based, developmentally appropriate social and emotional curriculum will focus on how to build the School Family. It is critical that learning environments reflect a positive climate and a culture of caring. This positive climate supports the learning of all children, including those viewed as challenging. Participants will learn how to use rituals, routines, activities, music and the physical classroom environment to help challenging children join the School Family, develop the motivation and desire to be cooperative. In this lively presentation, participants will also learn how to use the School Family structures and expectations in the development of a classroom management system that is designed to build self-esteem as well as learning and cooperation in every child. Participants may immediately implement these new skills upon returning to their learning environments. Presenters: Kay Zastrow and Peggy Simonis
12:00-12:45 PM Destination North	Lunch

12:45-2:00 PM	Sectional II
Connection 3	<p>Self-Directed Employment</p> <p>Having a job is not just about the money. Self-directed employment means that people who need support have the opportunity to discover their strengths and interests determine their employment goals, and choose the supports that make the most sense to achieve those goals. Getting great employment outcomes takes creativity, teamwork, flexibility and individualization. This session will focus on activities within the IRIS program designed to increase self-directed, integrated employment with IRIS participants.</p> <p>Presenters: Shannon Munn, Angela Klemm and Jessica Thompson</p>
Reflection B (Repeated)	<p>What's hAPPening with Technology for Your Students with Cognitive Disabilities?</p> <p>Here's your chance to see some of the new applications (Apps) for the i-pad and i-pod that make learning fun and engaging for students. APPs will be sorted by content area and handouts provided will help you quickly locate the ones you would like to use. Price and description will also be included for each APP. If you are currently using these tools with your students, come prepared to share your favorite APPs.</p> <p>Presenter: Karen Stindt</p>
Connection 4	<p>Strength Training & Therapeutic Exercise for Students with Moderate to Severe Disabilities</p> <p>In this session Brian will conduct various hands on presentations using methods to help teach strength training, flexibility workouts and therapeutic exercise to individuals with moderate to severe cognitive disabilities. Various pieces of equipment will be demonstrated:</p> <ul style="list-style-type: none"> • Flex bands and other resistance bands to facilitate strength and flexibility training • Foam exercise rollers used as therapeutic devices to release muscle fatigue, soreness and tension • Active and dynamic exercises that can be done from a wheel chair or directly from the floor to build muscle and stay toned <p>Presenter: Brian Kenney, MS, CPT</p>
Inspiration	<p>Adapted Books: Creating and Implementing for Students with Significant Cognitive Disabilities</p> <p>Students should have access to the same literature as their same-grade peers, regardless of their ability. All students should have exposure to a variety of literacy rich experiences that are interesting, challenging and connected to peers and the general education curriculum. Our team has taken grade-level content books, such as Call of the Wild, A Christmas Carol, and Hatchet, and adapted them for students with severe physical and cognitive disabilities to access. These adapted books are meant to demonstrate an alternate means of presenting information to these students. To assist the students in becoming more active in the literacy process, we offer various visuals and/or object representations, as well as, other AAC tools to enhance the reading experience and student participation.</p> <p>Presenters: Diana Sherman and Amy Olson</p>
Connection 1	<p>Teaching Vocational Skills through School-Based Businesses</p> <p>This presentation will be an overview of the School-Based businesses we have at Neenah High School within our special education department. The audience will learn about Simply Natural and Rocket Java, two businesses our students with borderline cognitive disabilities run during the school year. We will provide examples of the products made and what skills can be taught through this model.</p> <p>Presenters: Danae Deppiesse and Kristy Kleinschmidt</p>
2:00-2:15 PM	Break
2:15-3:30 PM	Round Tables (3 sessions)
Inspiration	<p>Meet Dr. Ash</p> <p>Still have questions about students' ability to be included in the general education curriculum? How do you support effective inclusion and learning? Here is an opportunity to have a conversation with Dr. Ash.</p> <p>Presenter: Dr. Ashleigh Molloy</p>
Inspiration	<p>Using the Extended Standards in a Time of Change</p> <p>Wisconsin has formally adopted the Common Core State Standards (CCSS). Where does this adoption leave teachers who are teaching using the Extended Grade Band Standards? Join Eva Kubinski to strategize how to cope with changing times and curriculum while meeting the needs of your students with CD.</p> <p>Presenter: Eva Kubinski</p>

Inspiration	<p>Wisconsin State Transition Initiative (WSTI)</p> <p>Transition is an important part of a student’s life. This session will look at the resources that are available on through WSTI including: measurable transition goals, Summary of Performance, Indicator 13, Community of Transition, Transition Conference and more.</p> <p>Presenter: Kim Swenson</p>
Inspiration	<p>National Board of Professional Teaching Standards (NBPTS)</p> <p>What would National Board Certification do for you? Find out how you can benefit as a learner, collaborator and leader in your classroom, community and school. National Board Certification is one way to achieve the PI-34 Master Educator License. The state of Wisconsin grants stipends to teachers with the NBPTS certification. Learn about the process and supports available to help you succeed in reaching National Board Certification.</p> <p>Presenter: Vicky Voelker</p>
Inspiration	<p>The Siblings: Susie and Sandy</p> <p>In any family, each sibling, and each relationship that siblings have, is unique, important, and special. Brothers and sisters influence each other and play important roles in each other's lives. Listen to the twins discuss their journey through life as siblings with and without a disability.</p> <p>Presenters: Susan Lambert and Sandra Berndt</p>
Inspiration	<p>Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD)</p> <p>This session will include a brief overview of the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD), test administration guidelines, and the Assessment Accommodation Matrices. In addition, we will discuss transition to the Common Core State Standards (CCSS) and the future of assessment for students with significant cognitive disabilities.</p> <p>Presenters: Kristen Burton and Erin Faasumalie</p>
Inspiration	<p>What Assistive Technology Works for Students with Severe Cognitive Disabilities?</p> <p>Looking for ideas for students who are working on the lower end of the spectrum? She’ll share ideas and activities that she has used in the classrooms where she worked as an occupational therapist and an assistive technology consultant.</p> <p>Presenter: Karen Stindt</p>
Inspiration	<p>IRIS - Include, Respect, I Self-Direct,</p> <p>IRIS is the only fully self-directed Medicaid waiver available to qualified Wisconsin residents. Learn how IRIS assists people to have the freedom, authority, support, responsibility and confirmation to live their lives the way they choose. With IRIS, you not only have funding available to purchase the goods and services; you have a program <i>dedicated to helping you build the life you want with the support you need.</i></p> <p>Presenter: Starr Burke</p>
Connection 1	<p>Networking - Elementary</p> <p>Want to spend some time sharing with other colleagues? Have a situation you’d like assistance with or a great teaching tool you’d like to share. Take this opportunity to network with teachers who teach at the same level you do. Participants choose the topics.</p>
Connection 4	<p>Networking - Middle</p> <p>Want to spend some time sharing with other colleagues? Have a situation you’d like assistance with or a great teaching tool you’d like to share. Take this opportunity to network with teachers who teach at the same level you do. Participants choose the topics they are interested in discussing</p>
Connection 3	<p>Networking - High</p> <p>Want to spend some time sharing with other colleagues? Have a situation you’d like assistance with or a great teaching tool you’d like to share. Take this opportunity to network with teachers who teach at the same level you do. Participants choose the topics they are interested in discussing</p>
4:00-6:00 PM	<p>Social/Reception</p>
Destination North	<p>Join us to network with colleagues as you enjoy a hors d’oeuvres reception. Cash bar available. Come say farewell and celebrate with Sandy Berndt on her retirement.</p>

Thursday August 11, 2011

8:00-8:45 AM Inspiration	Breakfast
8:00 AM Inspiration	Vendor Area Open Throughout the Day
8:45-9:00 AM Inspiration	Announcements & Introductions - Eva Kubinski
9:00-10:15 AM Inspiration	<p>Keynote: IQ of 63 – So What! Going Beyond Everyone’s Expectations</p> <p>Ben’s presentation will focus on the psychological and emotional effects of growing up with a disability. Furthermore, he will share how a person with a disability can overcome obstacles, develop strong self determination and self advocacy skills, and collaboratively engage the school and community in disability advocacy.</p> <p>Ben D. Anderson is a self-advocate & leadership specialist for people with disabilities. Ben. Anderson was born with cerebral palsy and grew up in the small town of Kenmare, North Dakota. Ben is a graduate from the University of Wisconsin-Stout at Menomonie. Anderson began Break Through, Inc. in 1978. Break Through is a non-profit organization that provides leadership training to churches, community civic groups, schools, universities, businesses, and professional groups. The training enables them to build a new awareness of and sensitivity towards persons with disabilities.</p>
10:15-10:30 AM	Break
10:30AM-12:00PM	Sectional I
Inspiration	<p>Community Advantage Program (CAP) For 18-21 Year Old Students with Significant Disabilities</p> <p>What are the expectations of 18-21 year old students with significant disabilities and their parents? What is needed for these students to successfully live and work in their community? Come hear about the Community Advantage Program (CAP). This program has been designed for students with significant disabilities ages 18-21. The CAP provides a structure for local school districts to provide opportunities for students to gain independent living skills, transition skills, and functional skills in real-life settings and to participate in age-appropriate activities in their communities. The overall goal of this program is to provide students with significant disabilities age 18-21, a transition-focused program within a community-based environment based on each student’s Individualized Educational Program (IEP).</p> <p>Presenters: Sandra Berndt and Steve Gilles</p>
Connection 3	<p>Meet Me at the Carnival: A Sensory Motor Experience</p> <p>For the past four years we have created a theme based sensory motor carnival for students with cognitive disabilities grade K-12 in our district. We set up booths and experiences that target all different sensory areas utilizing all the teachers, speech therapists, OTs and PTs to run the booths. We also use volunteers from the community and high school students. This carnival is the highlight of the year for many of our students. Each booth is adaptable to the ability level of the student. Our themes have been a regular carnival, Hawaiian Luau, Wizard of Oz and Grease. The concepts for developing the event are easy to follow. The experiences are priceless.</p> <p>Presenter: Kristine Leonard</p>
Reflection B	<p>Research Based Curricula for Literacy</p> <p>Pathways to Literacy is a research-based curriculum for students with significant developmental disabilities who do not consistently use words, pictures, or other symbols to communicate. This curriculum addresses the needs of students with multiple disabilities, including those who are nonverbal. It provides strategies to increase awareness and engagement in story reading while systematically building comprehension. The Early Literacy Skills Builder is an emergent literacy program for elementary students with moderate-to-severe developmental disabilities including autism. Specific AT adaptations will be demonstrated for learners who are nonverbal and/or who have visual impairments. Building with Stories will provide a framework for adapting storybooks so your students can actively participate in storybook reading and literacy activities. Lesson plans, what and how to prepare for students with multiple assistive technology needs, and supporting comprehension for all will be shared.</p> <p>Presenter: Joni Nygard</p>

Connection 4	<p>Engaging Families for School Improvement</p> <p>This presentation would provide participants hands on experience with resources and activities to help schools make progress for improving results for families to be more positively engaged in their child’s education. Do we really know what that means? How can we help parents understand what schools can do to facilitate positive options to support their concerns about their child’s education?</p> <p>Presenters: Mary Skadahl and Daniel Parker</p>
Connection 1	<p>Practical and Easy Examples of Including Students with CD in the Regular Education Classroom</p> <p>Increase your knowledge and/or skills in including students with cognitive disabilities in the regular education classroom! You will be provided examples of practical and easy strategies and techniques to use in the regular education classroom and how these can be connected to the Extended Grade Band Standards, see short videos of how co-teaching is used to include students with cognitive disabilities in a regular education classroom, and be given the opportunity to brainstorm with others for more strategies and techniques on how to include students with cognitive disabilities.</p> <p>Presenters: Shawne Hass and Rebecca Phipps</p>
12:00-1:00 PM Inspiration	Lunch
1:00-2:30 PM	Sectional II
Inspiration	<p>Autism Up close and Personal</p> <p>Dr. Ash will examine strategies to create and advocate for educational environments fostering inclusive atmospheres for everyone. “Children should not be set aside for their differences, they should not be segregated. They may simply require a different type of teaching, so teachers just have to accommodate the way these children learn.” Some of the current best practices for educating children with autism will be discussed.</p> <p>Presenter: Dr. Ashleigh Molloy</p>
Reflection B	<p>Staying Positive as you Teach and Re-teach and Teach it Again</p> <p>Working with cognitively disabled students can be frustrating. Come learn positive, fun ways to keep the fire burning and prevent burn out. We will examine appropriate expectations, natural learning environments and using technology to enhance math and reading.</p> <p>Presenter: Michelle Hokenson-Beres</p>
Connection 3	<p>Common Core Standards in the Inclusive Classroom</p> <p>This presentation will provide information about the Common Core State Standards, how they compare to WI’s Model Academic Standards and Extended Grade Band Standards, and the impact on students with disabilities.</p> <p>Presenter: Eva Kubinski</p>
Connection 4	<p>The Who, What, Where, When, Why of Teaching Life Skills</p> <p>Teaching Life Skills provides a foundation for students of all skills levels in which they can begin to develop independent living skills. Our presentation will be worthwhile for educators who are thinking of beginning a program or who would like to expand an existing program. Ann and Nancy will be sharing their positive experiences and bloopers from the years they have spent teaching life skills.</p> <p>Presenters: Ann Kaderly and Nancy Schaal</p>
Connection 1	<p>Accessing the General Education Curriculum with Assistive Technology</p> <p>This session will provide an over view of a variety of assistive technology strategies and devices that teachers can use to provide access and support for students. A variety of free resources available online will be shared. Assistive Technology devices and programs will be demonstrated.</p> <p>Presenter: Wendi Dawson</p>
2:45-3:15PM Inspiration	Conference Conclusion: Closing Remarks, Evaluations & Door Prizes